

Kindergarten

Weeks 3 & 4

Reading Week

3

Parents/ Guardians,

During week 3, your child will be learning a variety of skills, including the letters and sounds of /j/ and “qu” (which says /kw/), and practicing handwriting.

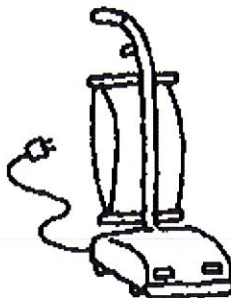
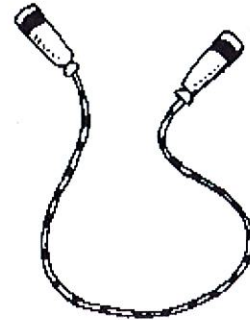
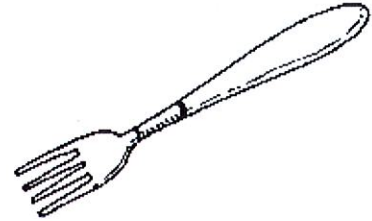
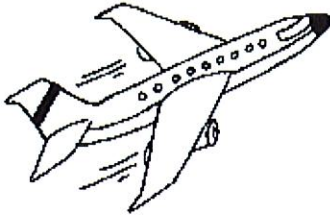
We also encourage students to have an experience with reading each day. Reading at home will make a difference with your child’s school success. You may also use this time to help your child practice their kindergarten sight words which will help to improve their reading skills.

Week 3

Day 1	Read for 20 minutes/Practice sight words Letter /j/ sound, page 213
Day 2	Read for 20 minutes/Practice sight words Letter “qu” (/kw/) sound, page 214
Day 3	Read for 20 minutes/Practice sight words Write the beginning letter for each picture, page 215
Day 4	Read for 20 minutes/Practice sight words Write the beginning letter for each picture, page 216
Day 5	Read for 20 minutes/Practice sight words Handwriting practice, page 222



Name _____

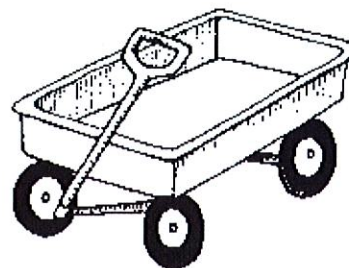
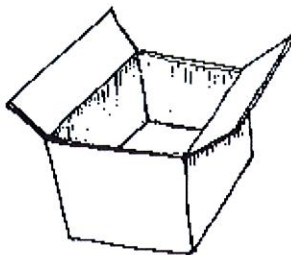
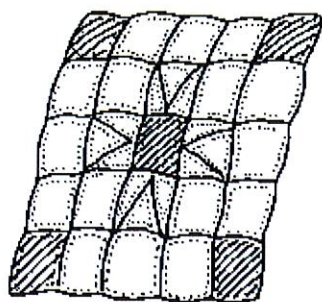
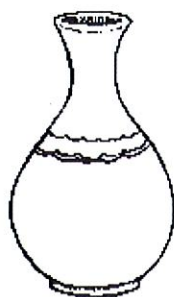


Phonemic Awareness: /j/

Say the name of each picture. Put a marker on each picture if its name begins with the /j/ sound.



Name _____



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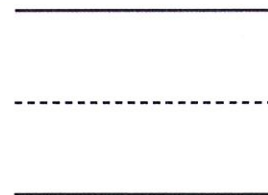
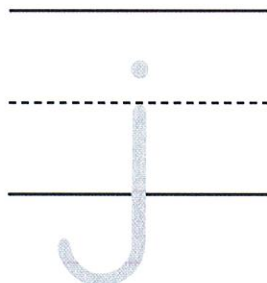
Phonemic Awareness: /kw/

Say the name of each picture. Put a marker on each picture if its name begins with the /kw/ sound.

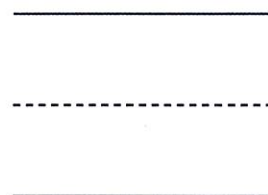
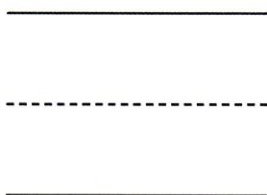
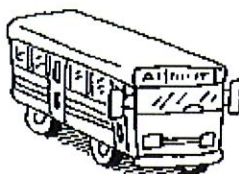
Name _____



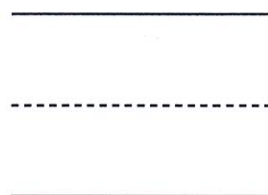
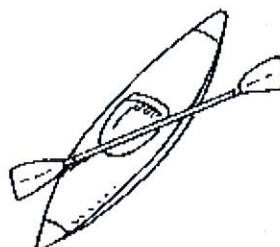
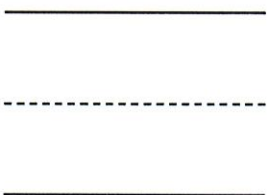
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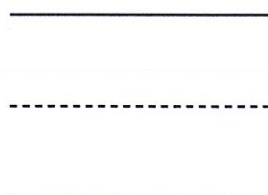
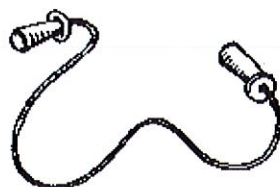
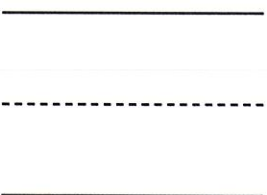
2.



3.



4.



Phonics: /j/

Say the name of each picture. Write the letter *j* next to each picture whose name begins with the /j/ sound.



Name _____



1.



qu



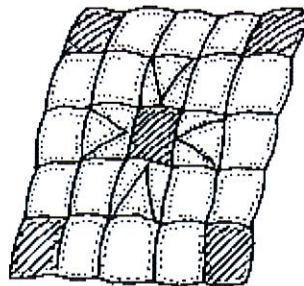
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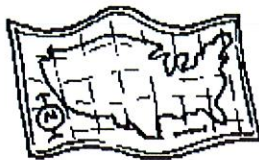


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4.





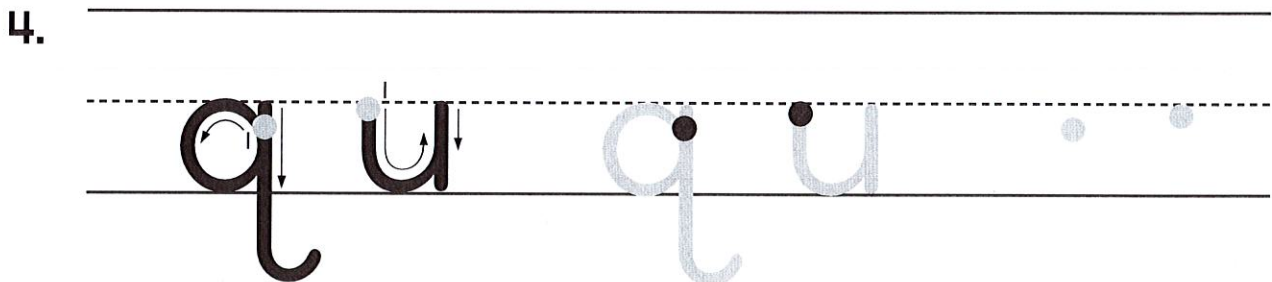
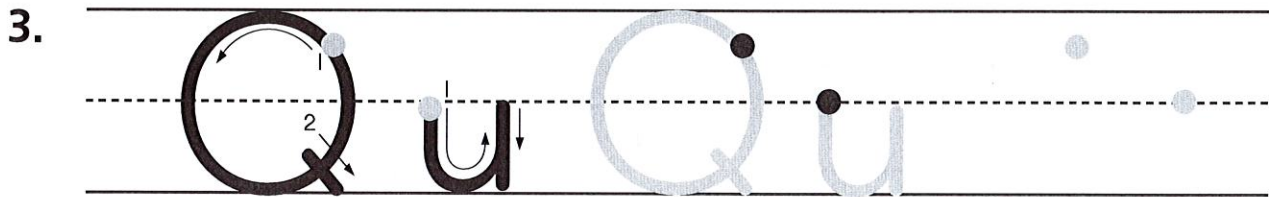
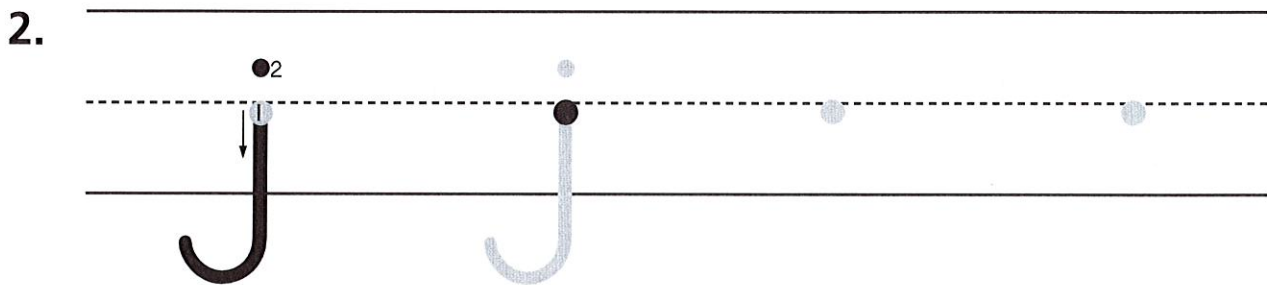
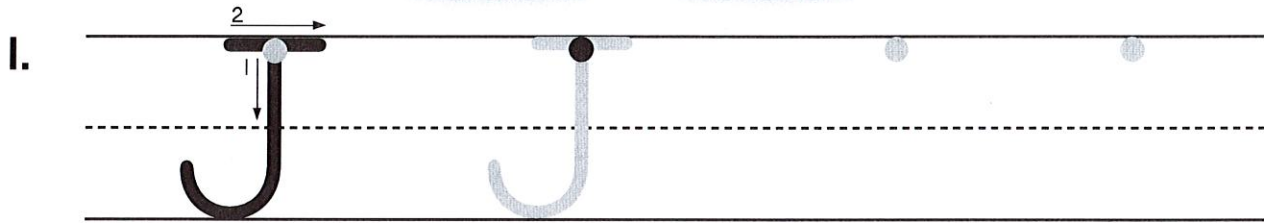
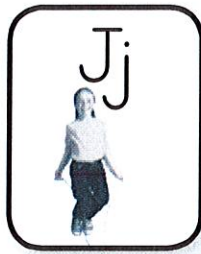
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Phonics: /kw/qu

Say the name of each picture. Write the letters *qu* next to each picture whose name begins with the /kw/ sound.



Name _____



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Handwriting: *Jj, Qu, qu*

Trace and write each capital letter *J* and each lowercase letter *j*.
Then trace and write the letters *Qu* and the letters *qu*.

Reading

Week

4

Parents/ Guardians,

During week 4, your child will be learning a variety of skills, including the letters and sounds of /y/ and /z/, and practicing handwriting.

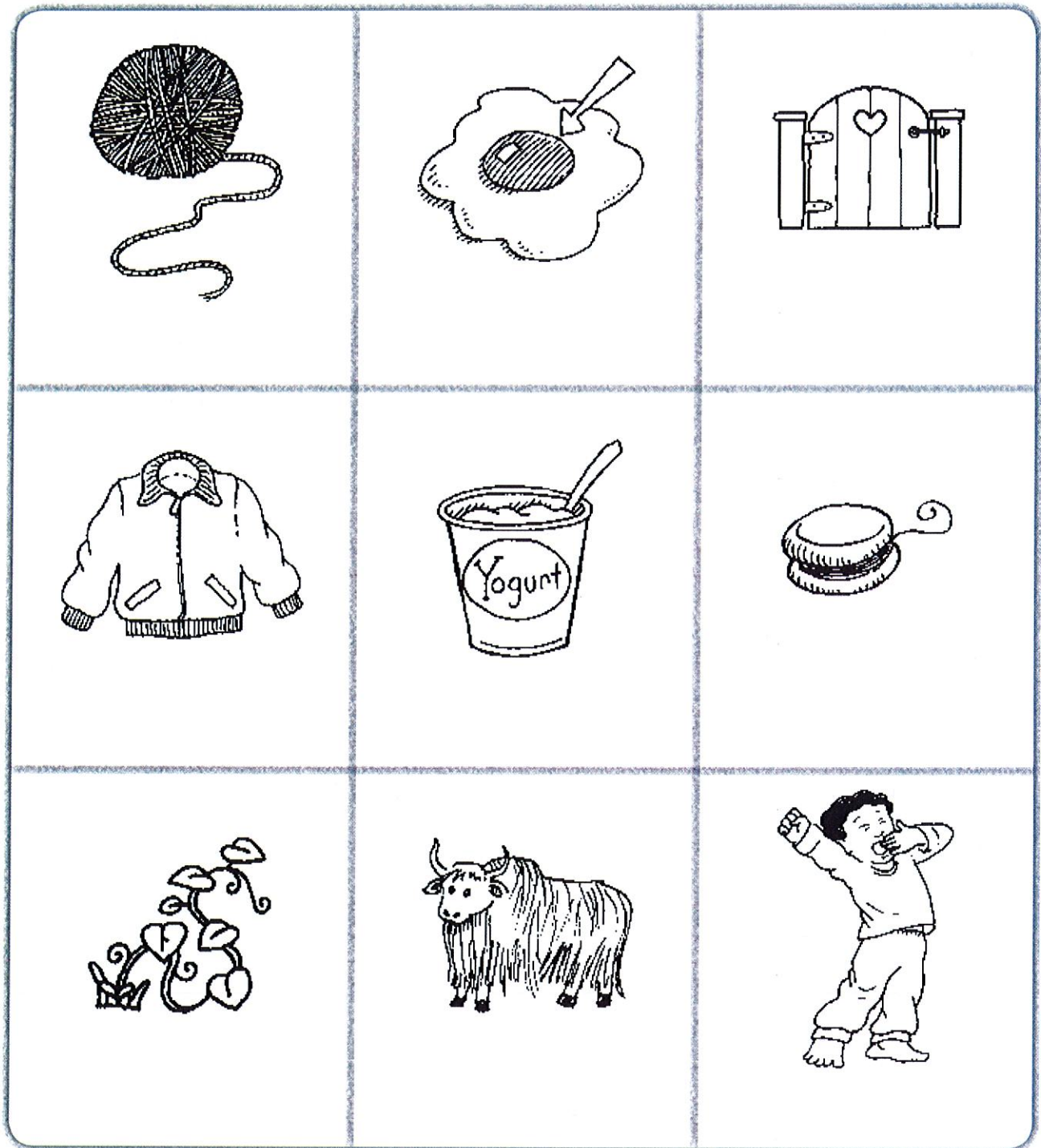
We also encourage students to have an experience with reading each day. Reading at home will make a difference with your child's school success. You may also use this time to help your child practice their kindergarten sight words which will help to improve their reading skills.

Week 4

Day 1	Read for 20 minutes/Practice sight words Letter /y/ sound, page 223
Day 2	Read for 20 minutes/Practice sight words Letter /z/ sound, page 224
Day 3	Read for 20 minutes/Practice sight words Write the beginning letter for each picture, page 225
Day 4	Read for 20 minutes/Practice sight words Write the beginning letter for each picture, page 226
Day 5	Read for 20 minutes/Practice sight words Handwriting practice, page 232



Name _____

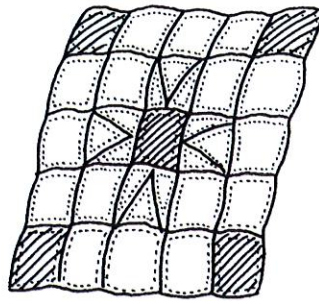
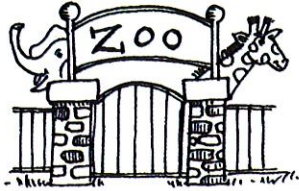


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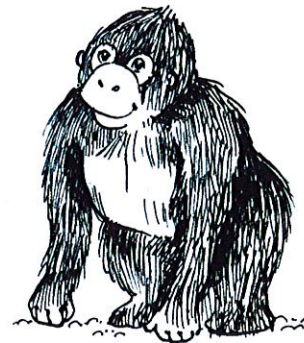
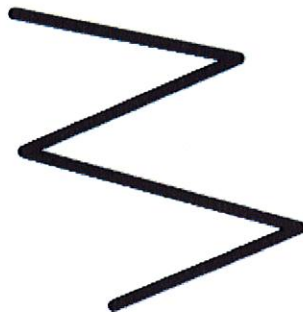
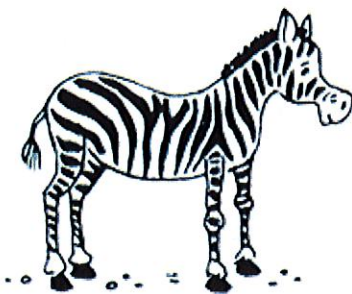
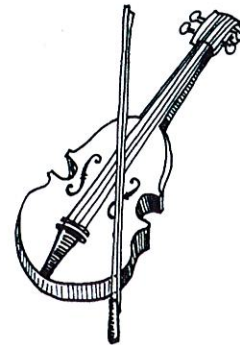
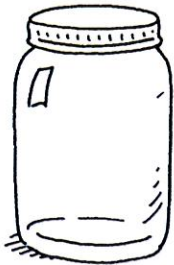
Phonemic Awareness: /y/
Say the name of each picture. Put a marker on each picture if its name begins with the /y/ sound.



Name _____



0

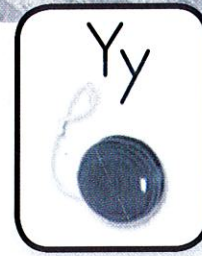


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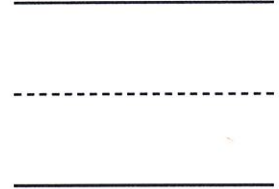
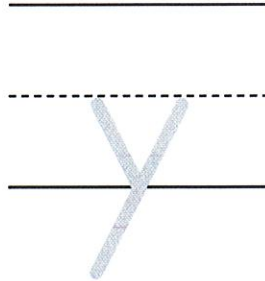
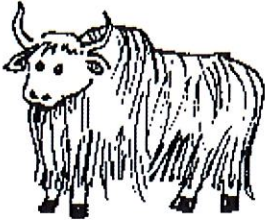
Phonemic Awareness: /z/

Say the name of each picture. Put a marker on each picture if its name begins with the /z/ sound.

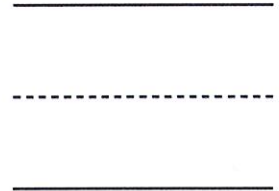
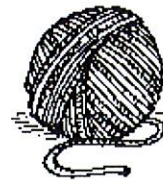
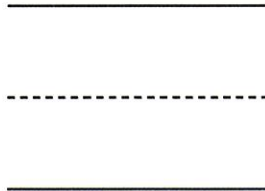
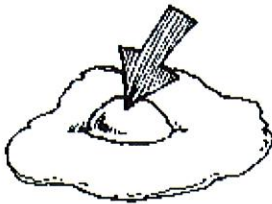
Name _____



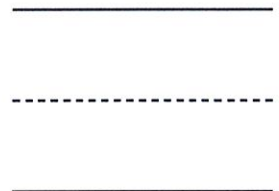
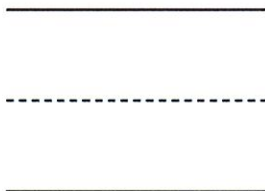
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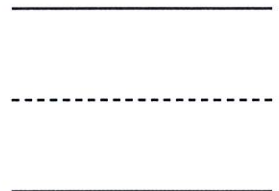
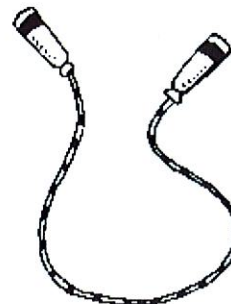
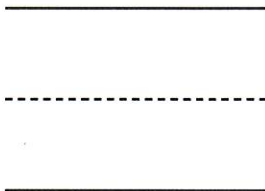
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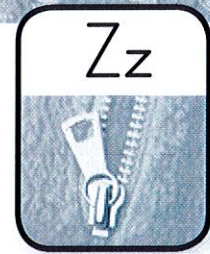


Phonics: /y/y

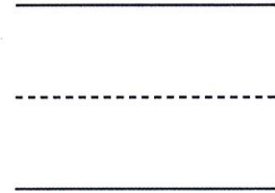
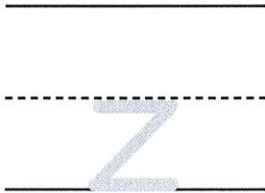
Say the name of each picture. Write the letter y next to each picture whose name begins with the /y/ sound.



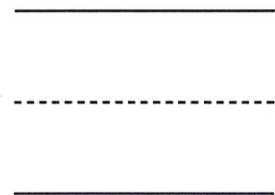
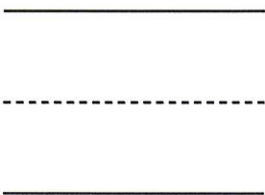
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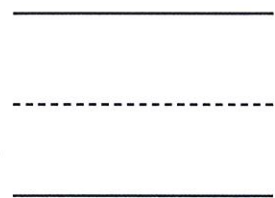
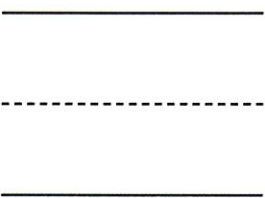
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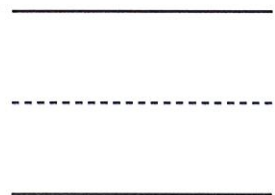
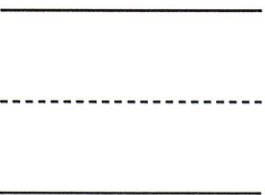
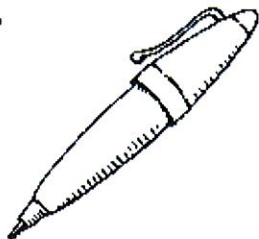
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3.



4.



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Phonics: /z/z

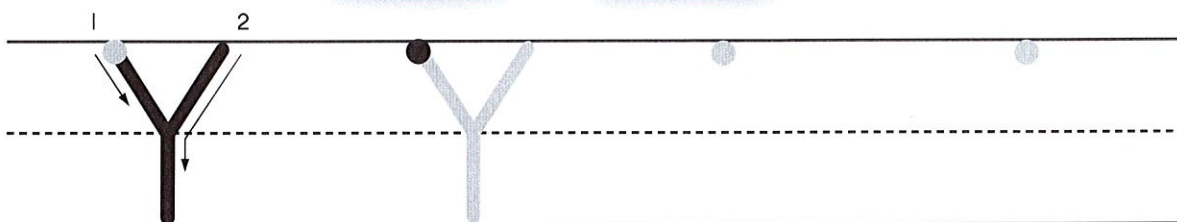
Say the name of each picture. Write the letter z next to each picture whose name begins with the /z/ sound.



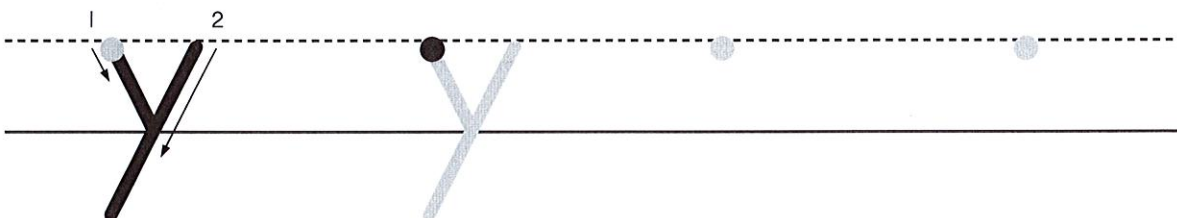
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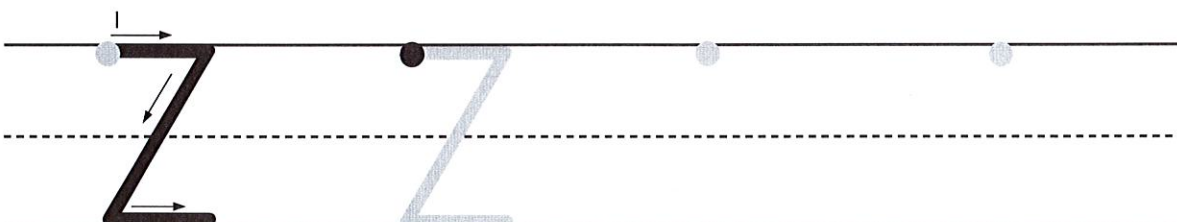
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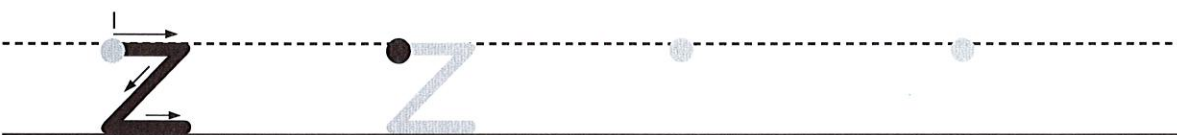
2.



3.



4.



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Handwriting: Yy, Zz

Trace and write each capital letter Y and each lowercase letter y.

Then trace and write each capital letter Z and each lowercase letter z.

Math Packet

This document provides a breakdown of each activity for the week. Please check off the assignments as you complete them.

Week 3		
<input type="checkbox"/>	Page 171	MAFS.K.G. 1.2
<input type="checkbox"/>	Page 175	MAFS.K.G.1.2

Week 4		
<input type="checkbox"/>	Page 179	MAFS.K.G.1.2
<input type="checkbox"/>	Page 183	MAFS.K.G.1.2

Week

3

Name _____

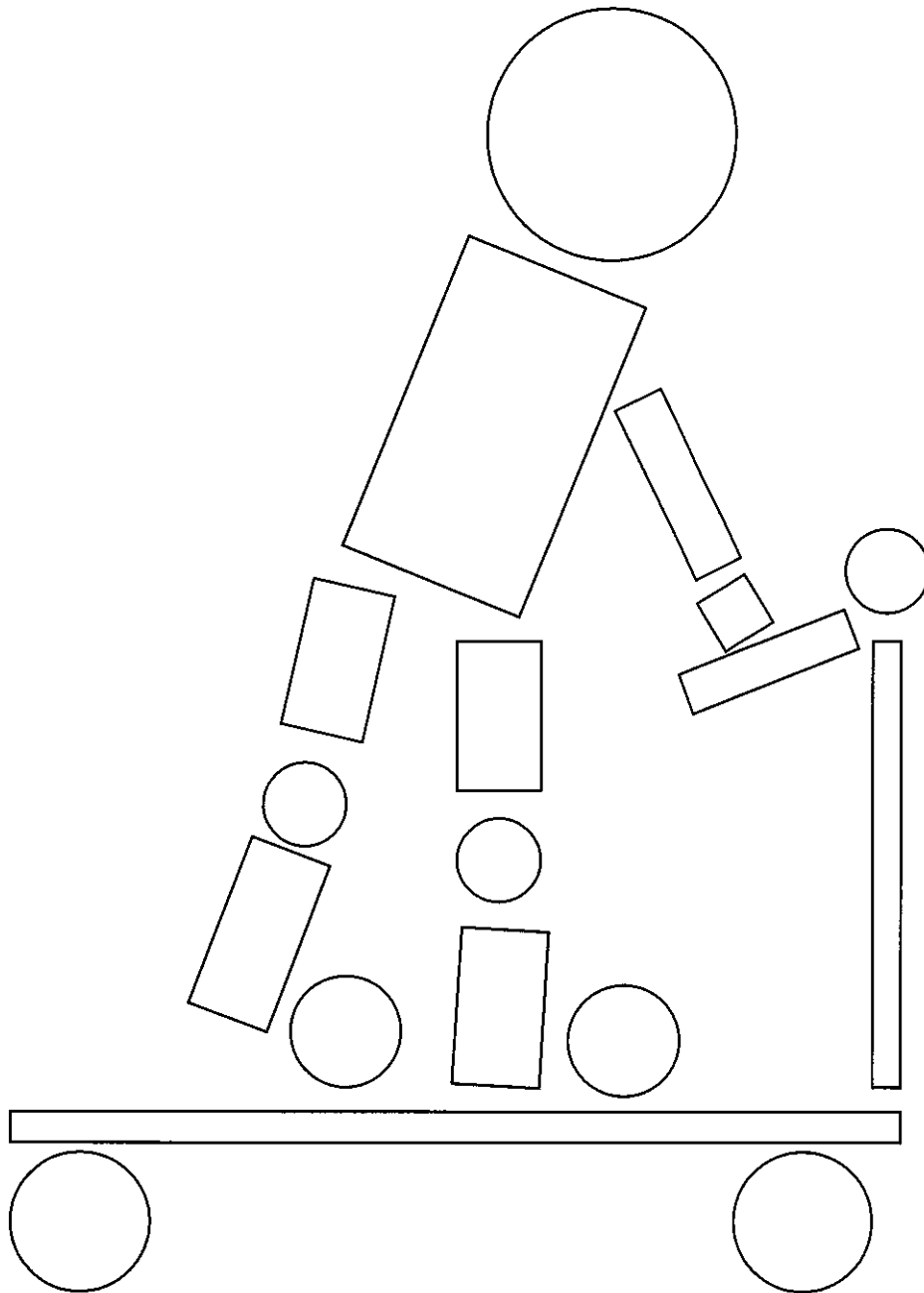
Lesson 9.1

Identify and Name Circles



COMMON CORE STANDARD MACC.K.G.1.2

Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).



DIRECTIONS 1. Color the circles in the picture.

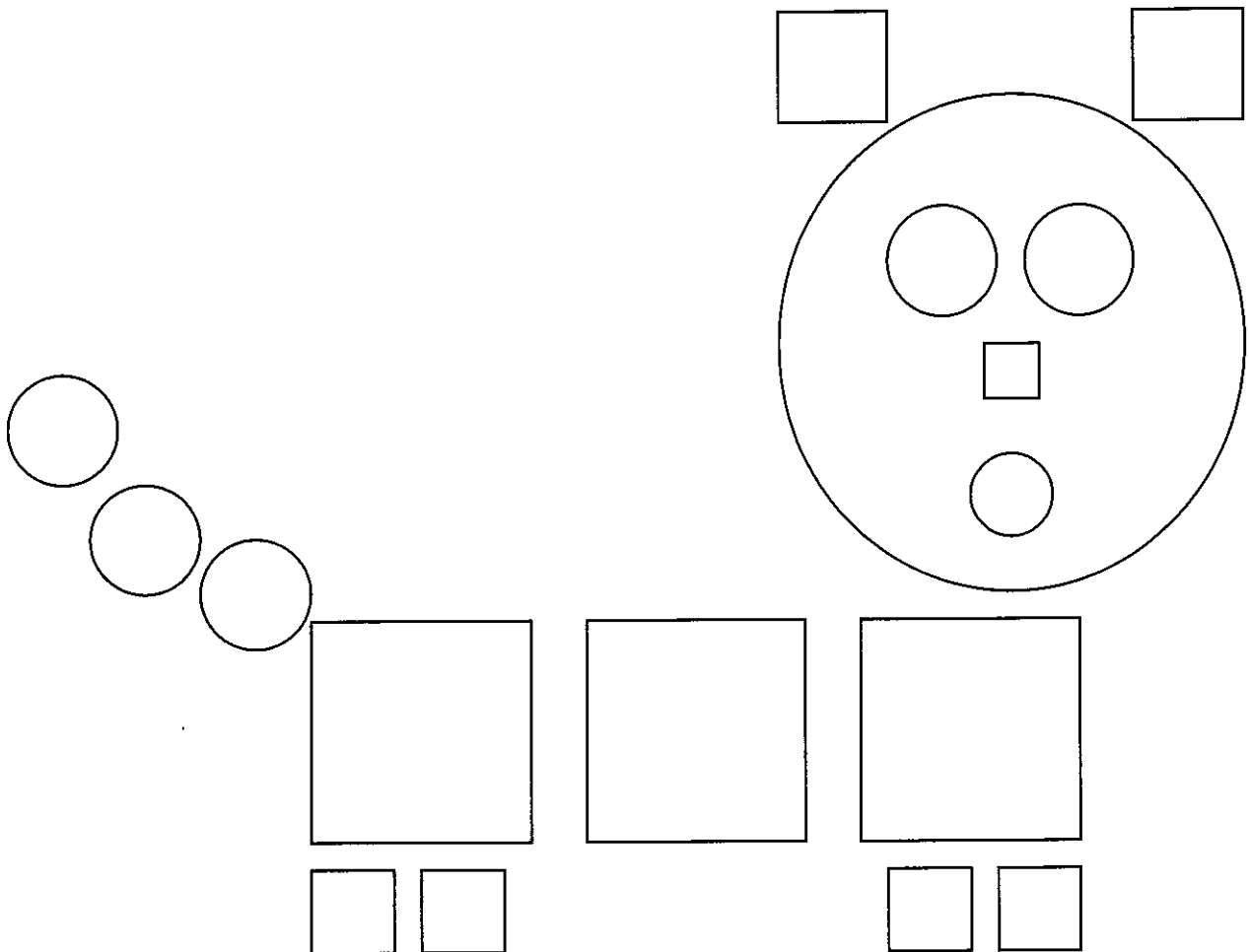
Name _____

Lesson 9.3

Identify and Name Squares

COMMON CORE STANDARD MACC.K.G.1.2

Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).



DIRECTIONS 1. Color the squares in the picture.

Week

4

Name _____

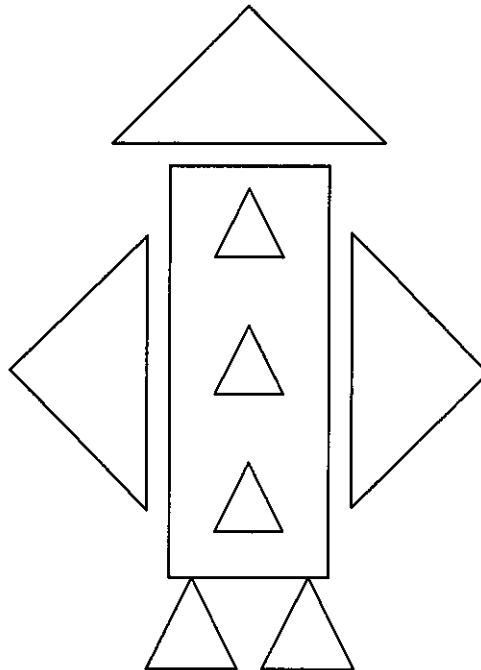
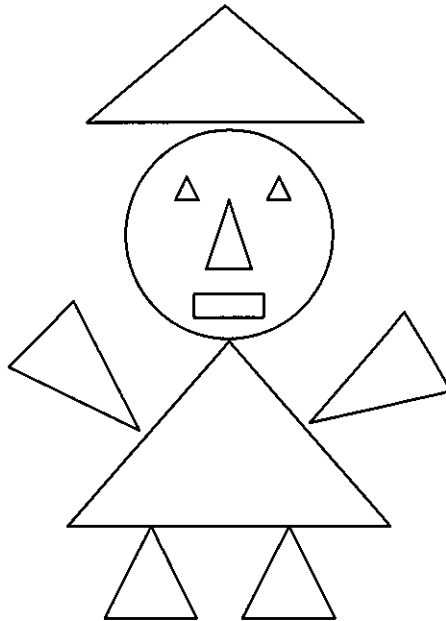
Lesson 4.5

Identify and Name Triangles



COMMON CORE STANDARD MACC.K.G.1.2

Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).



DIRECTIONS 1–2. Color the triangles in the picture.

Name _____

Lesson 9.7

Identify and Name Rectangles



COMMON CORE STANDARD MACC.K.G.1.2

Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).



DIRECTIONS 1. Color the rectangles in the picture.

Science Packet

This document provides a breakdown of each activity for the week. Please check off the assignments as you complete them.

Week 3	
<input type="checkbox"/>	Read <i>Animals Eat Earthworms</i>
<input type="checkbox"/>	Answer questions from the story

Week 4	
<input type="checkbox"/>	Read <i>Rain Forest Plants Are Helpers</i>
<input type="checkbox"/>	Answer questions from the story

Week

3

Animals Eat Earthworms

by Linda Ruggieri

Some animals eat earthworms.

Many birds eat earthworms. A robin is a bird with an orange breast. It flies to the ground and searches for something to eat. The robin stays still. It looks for an earthworm or the opening to its tunnel in the ground.



The robin moves into action when it sees an earthworm. It grabs the earthworm with its beak and eats it.

Fish eat earthworms. That is why some people going fishing attach earthworms to their fishing lines.

Spiders, snakes, turtles, and toads eat earthworms, too.

Name: _____ Date: _____

1. What do many birds eat?



earthworms

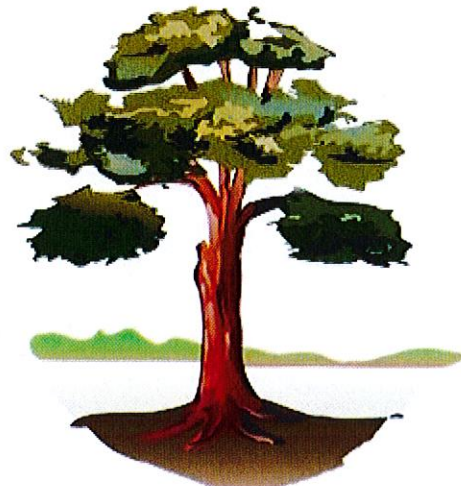


spiders

2. Where do earthworms live?



in the ground



in a tree

3. What does a robin do while it is looking for an earthworm or for an earthworm's tunnel?



It moves fast.



It stays still.

4. What does a robin use to grab and eat an earthworm?



its beak



its feet

5. What do some people attach to their fishing lines to catch fish?

Some people attach

6. What did you learn from "Animals Eat Earthworms"?

7. Draw an animal eating an earthworm.

Week

4

Rain Forest Plants Are Helpers

by ReadWorks



Photo Credit: John Fowler

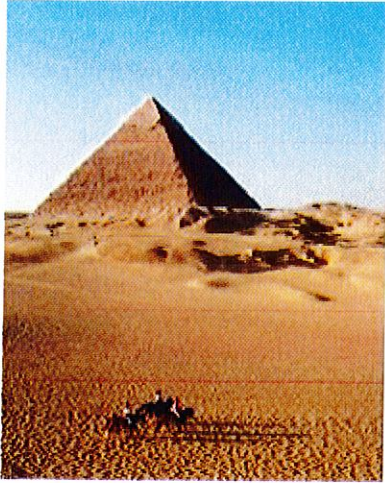
The rain forest is a warm and wet place. Many kinds of plants grow there.

Some of those plants have special parts. Those parts can be used to make medicines. The medicines help sick people. They help some sick people get well.

Scientists keep looking in the rain forest. They want to find more plants. More plants can help us find new medicines.

Name: _____ Date: _____

1. What kind of place is a rain forest?

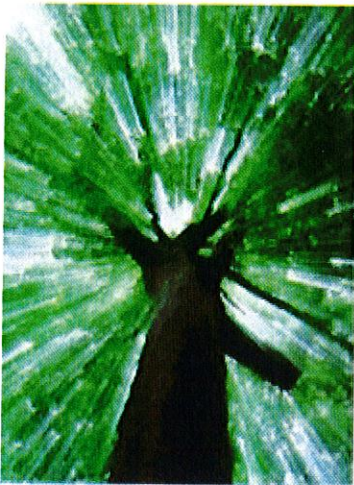


hot and dry



warm and wet

2. What grows in the rain forest?

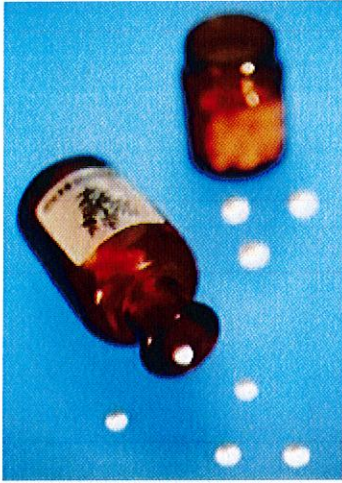


only trees



many kind of plants

3. What can rain forest plants be used to make?

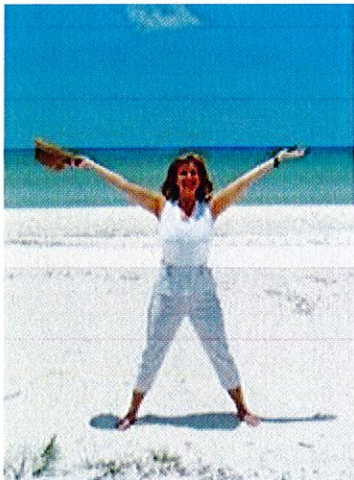


medicine

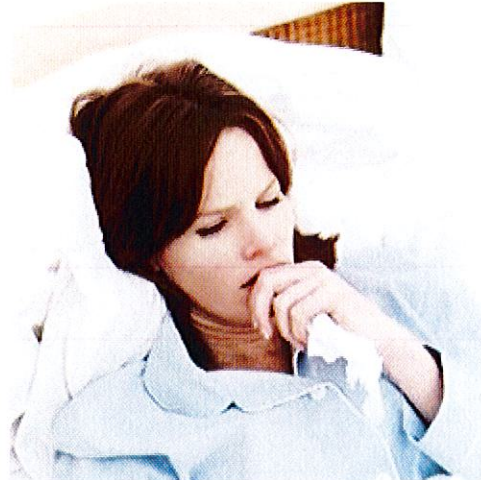


phones

4. Who can the medicines from rain forest plants help?



healthy people



sick people

5. What are scientists looking for in the rain forest to help them make new medicines?

6. What did you learn from "Rain Forest Plants are Helpers"?

7. Draw a picture of the plants in the rain forest.

Social Studies Packet

This document provides a breakdown of each activity for the week. Please check off the assignments as you complete them.

Week 3	
<input type="checkbox"/>	Read <i>Your Food Comes from Farms!</i>
<input type="checkbox"/>	Answer questions from the story

Week 4	
<input type="checkbox"/>	Read <i>Visit to a Volcano</i>
<input type="checkbox"/>	Answer questions from the story

Week

3

Your Food Comes from Farms!



Wheat

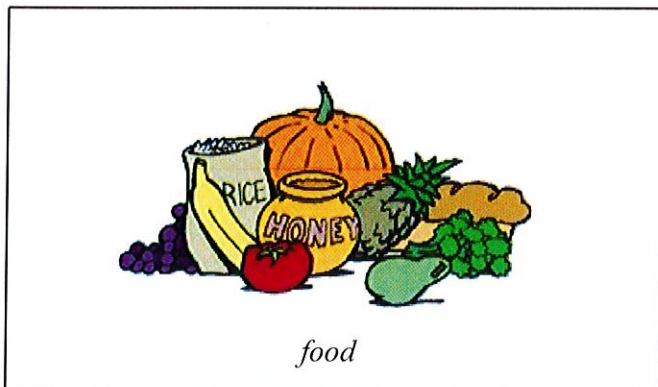
Do you eat any vegetables? How about fruits? Maybe you eat a lot of rice. Or you may sometimes eat things with sugar.

All of these foods come from farms. Some farmers grow crops like rice or vegetables. They plant fields full of seeds. These seeds grow into crops. When the crops are ready, the farmers gather them. This is called harvesting.

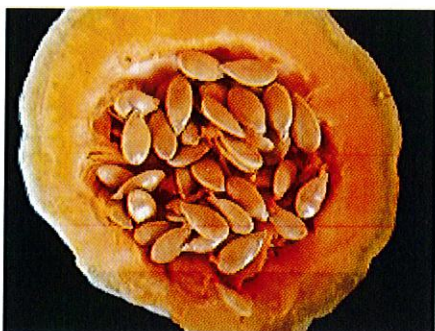
Some of the crops stay on the farm. Some may go to local markets for people to buy. And some may go long distances. These crops may end up in stores all the way across the country from their farm!

Name: _____ Date: _____

1. What are crops?



2. What do farmers plant to grow their crops?



3. What do we call it when the farmer gathers his crops?



4. Where do farmers send their crops?



the store



your house

5. Where do fruits and vegetables come from?

Fruits and vegetables come from a _____.

6. What did you learn from "Your Food Comes from Farms!"?

7. Draw a farm.

Week

4

Visit to a Volcano

by Rachelle Kreisman



My family went to Hawaii last year. Hawaii is one of the United States' fifty states. Hawaii is made up of many islands.

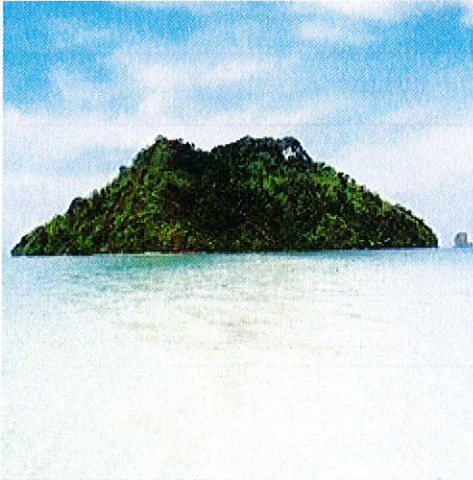
Each island has at least one volcano. A volcano is an opening in the ground. Hot gases or rocks sometimes erupt out of volcanoes.

My family visited a national park. We saw a volcano there. It is called Kilauea (kee-lah-WAY-ah). Millions of people visit the park each year. They go to see the volcano.

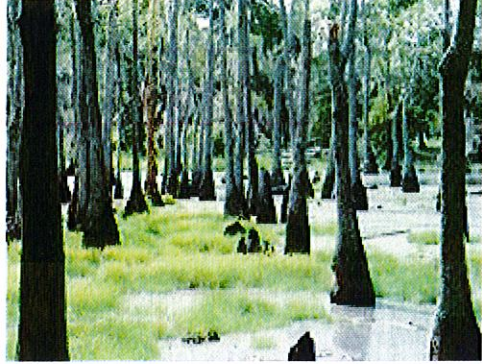
We talked to a park ranger. She told us about Kilauea. Hot liquid rock comes out of it. That is called lava. The lava makes new land.

Name: _____ Date: _____

1. What is Hawaii made up of?



many islands

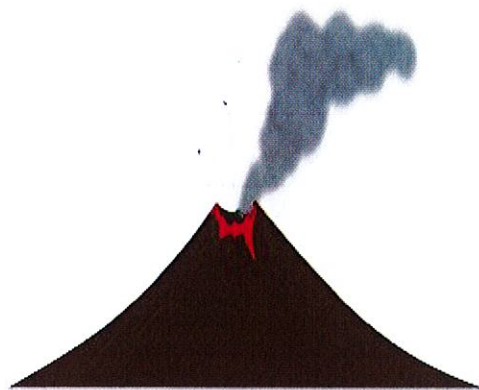


many swamps

2. What is on every island in Hawaii?



monkeys



a volcano

3. Why do people want to visit Kilauea?

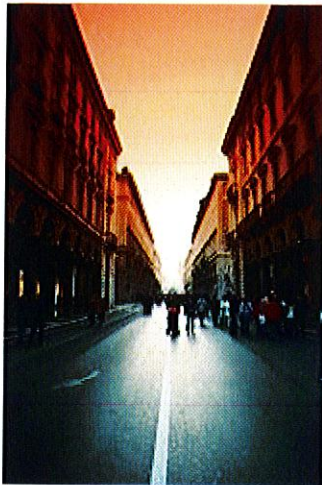


to see a volcano

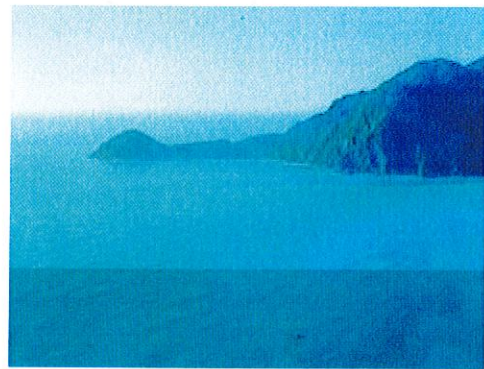


to buy a gift

4. What does lava make when it comes out of a volcano?



streets



new land

5. What do we call hot liquid rock?

Hot liquid rock is called

6. What did you learn from "Visit to a Volcano"?

7. Draw a picture of a volcano erupting.